

# Expert support. Better results.

Want to pass OET for Nursing but need to improve your English first? Then these specially designed OET Prepare courses are for you.

Level 1: Skilled

#### Level 2: Intermediate

Level 3: Advanced

The courses take you on a journey to achieving the scores you need in OET. You'll be provided access to take OET Pulse to find the right level for you and work your way up. After successfully completing OET Prepare Level 3, you will be ready to book your test.

## Level 2: Intermediate

Intermediate is for those who can understand and communicate reasonably well in most common situations in work and life. You can describe experiences, events and hopes, and can explain your opinions and plans.

On this course, you build on the language and skills you need for OET.

- Develop your clinical communication skills, medical terminology, and healthcare-specific language.
- Consolidate and extend your healthcare-related vocabulary, grammar and pronunciation.
- Further develop your healthcare listening, reading, writing and speaking skills.
- Familiar yourself further with the OET test and how to prepare for it.

Only £249 per level

#### **Key features**

Convection study programme
 Delivered online and available worldwide
 Convection for the section of the

For details, start dates and course enrollment: https://specialistlanguagecourses.com/oet-prepare Have questions? Reach out to: oet@specialistlanguagecourses.com Phone: +44 1273 900213

### Course syllabus

<ul> <li>Staff in the hospital</li> <li>Working on a ward</li> <li>Introducing yourself to a patient</li> <li>Introducing yourself to a colleague</li> <li>Patient admission form</li> </ul>	<ul> <li>Intravenous fluids</li> <li>The body: arm and hand</li> <li>Checking IV fluids and putting up IV fluids</li> <li>Charts: VIP scores, IV prescription; calculating IV fluids: pumps, flow rate, drip rate</li> <li>Fluid balance charts</li> </ul>
<ul> <li>Medical terminology review</li> <li>Prefixes and suffixes in diseases and conditions</li> <li>How to prepare for OET</li> <li>OET - the 12 professions</li> <li>Language review</li> </ul>	<ul> <li>Preparing an IV injection</li> <li>Medication calculations: intravenous injections</li> <li>Using mixed conditionals in the present</li> <li>OET Writing skills – expanding case notes</li> <li>Language review</li> </ul>
<ul> <li>Types of pain</li> <li>The body: anterior &amp; posterior</li> <li>Pain scales, back pain, handovers</li> <li>Painkillers and side effects</li> <li>Using PCA (patient-controlled analgesia)</li> <li>Talking about experiences – present perfect and past simple</li> </ul>	<ul> <li>Dose and frequency of medication</li> <li>Talking about side effects and precautions, TTAs</li> <li>The body: eye and ear</li> <li>Giving discharge advice about eye drops, putting in eye ointment</li> <li>Using conditionals in the past</li> </ul>
<ul> <li>Osteoarthritis</li> <li>Asking about pain location</li> <li>Using state and dynamic verbs in the present</li> <li>OET Listening A, B, C - formats and question types</li> <li>Language review</li> </ul>	<ul> <li>Medication and the elderly</li> <li>Drug charts</li> <li>Present perfect simple vs continuous</li> <li>OET Writing skills – organisation and layout</li> <li>Language review</li> </ul>
<ul> <li>Pressure ulcers</li> <li>The body: lower back</li> <li>Changing a patient's position</li> <li>Pressure area care of wheelchair bound patient, pressure area risk assessment</li> <li>Using the passive 1</li> </ul>	<ul> <li>Breathing equipment</li> <li>The body: the chest</li> <li>Talking about lifestyle changes after pneumonia</li> <li>Talking about respiration and breathing difficulties</li> <li>Talking about the past – review and extension</li> </ul>
<ul> <li>What are viruses, types of viruses</li> <li>Coronaviruses and Covid-19</li> <li>Using the passive 2</li> <li>OET Listening skills - predicting, signposting, managing time</li> <li>Language review</li> </ul>	<ul> <li>Upper respiratory tract infections</li> <li>Breathing in asthma, oxygen devices and prescription</li> <li>Past perfect simple vs continuous</li> <li>How to approach OET Speaking</li> <li>Language review</li> </ul>
<ul> <li>Falls and injuries</li> <li>The body: hips, thighs, legs, foot</li> <li>Managing a fractured clavicle</li> <li>Sprains, strains, fractures and dislocations</li> <li>Care of a patient with a plaster cast</li> </ul>	<ul> <li>Post-operative care</li> <li>The body: the abdomen</li> <li>Checking a patient after an operation</li> <li>Using SBAR</li> <li>Managing patient enquiries, managing a phone enquiry</li> </ul>
<ul> <li>Reporting an incident: slip on a wet floor</li> <li>Falls risk assessment, mobility aids</li> <li>Using the zero and first conditional</li> <li>OET Reading A, B, C – formats and question types</li> <li>Language review</li> </ul>	<ul> <li>Explaining discharge care</li> <li>Community nurse referrals</li> <li>Talking about the future – review and extension</li> <li>OET Speaking skills – how to use the role card</li> <li>Language review</li> </ul>
<ul> <li>Infection control, inc PPE, HCAIs</li> <li>The body: skin, hair, nails</li> <li>Isolation nursing</li> <li>Taking a blood sample and blood pressure</li> <li>Using the second conditional</li> </ul>	<ul> <li>Cancer treatment, types of cancers</li> <li>The body: mouth and throat</li> <li>Radiotherapy, side effects</li> <li>Mouth care and chemotherapy, talking about chemotherapy</li> <li>Breast and cervical cancers</li> </ul>
<ul> <li>Thermometers and taking temperature</li> <li>Describing wound infections</li> <li>Wound infections, wound care charts</li> <li>OET Reading skills – understanding attitude and opinion</li> <li>Language review</li> </ul>	<ul> <li>Lung cancer, writing to a GP after treatment</li> <li>Palliative care</li> <li>Communicating with relatives about end-of-life care, DNAR charts</li> <li>Language review</li> <li>End-of-course review</li> </ul>