



Providing outstanding Medical English and test preparation services to healthcare educators around the world.

**MEDICAL ENGLISH, OET
AND IELTS PREPARATION
MATERIALS AND COURSES
FOR UNIVERSITIES,
COLLEGES AND SCHOOLS**



PART OF nocn GROUP



The CPD Standards Office
CPD PROVIDER: 50028
2022 - 2023
www.cpdstandards.com



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“SLC online courses are engaging and effective, and the specialized adaptable resources help support the demanding language training needs for our dynamic, international Life Sciences University in Italy”

Patricia Taylor, Language Unit Coordinator,
Humanitas University, Milan, Italy

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“The course helped me in building vocabulary, strong relationships with patients, colleagues and also helped me in delivering outstanding levels of practice and care.”

Serina Rai, English for Nurses

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“In an era where technology and online learning are becoming more prevalent and convenient, it is important to further integrate the use of online materials into the learning and teaching process. Having an online platform, provided by SLC, has helped RCSI Bahrain to do so.”

Christina Strachan, Online Course Coordinator, Royal College of Surgeons in Ireland – Medical University of Bahrain

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“It could be a mandatory course before working in an English speaking country.”

Dr Simona Huica, English for Doctors

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“It would have been a monumental effort to design medical English content for different contexts (practicing doctors, graduate medical residents, and other healthcare professionals) so we were fortunate to discover SLC’s offerings. The content is well designed, comprehensive, and presented in an intuitive platform for users at all technical skill levels. We have had great success blending SLC’s medical English content with our face-to-face and online lessons, giving doctors flexibility and choice along the way.”

Daniel Ruelle, Director: Teaching and Learning Excellence Center, VinUniversity, Vietnam

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“Very useful, it covers everything and explained it very well. I would highly recommend it to everybody.”

Agnes Hermoso, Reach OET B Nursing

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“This course provided me with all the information that I had been struggling with before, it is really a rewarding and inspiring course with wide range of valuable information relevant to the OET exam. The best course I have studied.”

Amar Elmubarak, Reach OET B Medicine

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“I never had followed such an interesting way to learn a language. I really enjoyed it! The contents and the methods are perfect. I am sure it has helped me to get a better band score in my exam.”

Aliya Yerlan, English for Medical Academic Purposes

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TRANSFORM YOUR MEDICAL ENGLISH, OET AND IELTS PREPARATION COURSES WITH SLC'S UNIQUE ONLINE MATERIALS



**English
for Doctors**



**English
for Nurses**



**English
for Care**



**English
for Pharmacy**



**English
for Radiology**



**English for
Medical Academic
Purposes**



**English for
Pandemics**



**Essential
Grammar for
Healthcare**



**Advanced
Grammar for
Healthcare**



**Writing for
Publication**



**An Introduction
to Medical
Humanities**



**Medical
Terminology**



**Reach OET B
Medicine**



**Reach OET B
Nursing**



**OET Practice
Tests**



Reach IELTS



**IELTS Practice
Tests**



DESIGNED FOR TEACHERS

SLC's materials and courses are designed to be used by teachers with their students.

Digital coursebooks

Teachers can use the courses with their students in lessons. Like a textbook, the courses have a clear structure that can be taught sequentially or modularly. Unlike a textbook, they are packed with video, audio, recording activities and lots of hands-on activities that enable teachers to give lively, dynamic and engaging classes.

Blended learning

Teachers can use the courses in a blended or flipped classroom approach. Students work on specific material in their own time, such as medical terminology or the language of patient communication. Teachers then activate the language with their students in lessons through discussion, role-play and problem solving tasks.

Complementary study

Teachers can give all or specific parts of the courses to students to do outside lessons. This helps students consolidate and extend classroom learning in a fun and engaging way that can be tracked in detail by teachers. Students are able to build a strong language base, freeing teachers to deliver their curriculum in lessons.

Teacher subscriptions include an integrated state-of-the-art teaching platform and detailed Teacher Notes with all answers, audio and video transcripts, and lesson ideas.



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“This course is useful because it covered all work activities: speaking, listening, writing articles and abstracts, making presentations.”

Ekaterina Shashina, Associate Professor,
Sechenov Medical University, Moscow –
English for Medical Academic Purposes

“The course is so useful to me and my students in many ways such as knowing more about medical terminology, how to pronounce medical words, improving reading skills and listening.”

Kim An, Nursing Lecturer, Da Nang University,
Vietnam – English for Care

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CUTTING EDGE TEACHING PLATFORM

The teaching platform is designed to make using the courses easy and effective. Courses display seamlessly on mobile phones, tablets and computers enabling teachers and students to access them wherever they are.

- ✓ Intuitive design, simple to use
- ✓ See 'at a glance' scores and course completion rates for your students
- ✓ Get detailed reports on student activity whenever you want
- ✓ See your student pages as if you were them
- ✓ Reset student activities if you need them to do something again
- ✓ Have access to as many courses as you need for your teaching
- ✓ Leave text and audio feedback for your students on their screens
- ✓ Arrange your students into groups for teaching
- ✓ Communicate with students through in-built messaging
- ✓ Invite students to online tutorials with in-built video-conferencing
- ✓ Set and receive homework assignments
- ✓ Get technical support from SLC whenever you need it



“Through the use of the online course, the Language and Culture Unit team has been able to provide extra English support for nursing students, of all levels, which in turn helps to enhance their learning experience.”

Christina Strachan, Online Course Coordinator, Royal College of Surgeons in Ireland – Medical University of Bahrain – English for Nurses



RELEVANT, ENGAGING CONTENT

Courses target the language needs of the healthcare sector.

Medical English courses are both profession-specific – medicine, nursing, care, pharmacy and radiography – and cross-sector – grammar, terminology, academic, pandemics.

Language includes patient communication, colleague interactions, medical terms, hospital language, documents and charts, and links to authentic content.

OET and IELTS preparation courses cover the tests paper by paper, question by question.

On every page, students build their vocabulary, range of expression, grammatical accuracy, pronunciation and skills.

Activities are interactive and full of variety, so students really engage with the language.

Tasks include text completion, drag and drop, categorisation, sequencing, free writing, highlighting, multiple choice, extensive voice recording and playback.

The collage displays several screenshots from a medical English learning application. The screenshots show various interactive exercises:

- Dialogue 2: conservative management of stomach cancer 1**: A listening exercise where students listen to a second discussion of a diagnosis and place the stages of the conversation in the order they hear them. The interface includes a play button, a progress bar, and a list of stages to be ordered.
- Preparing an IV injection**: A video exercise where students watch a nurse explaining to a student nurse how to prepare an IV injection. The interface includes a play button, a progress bar, and a list of steps to be ordered.
- 3.8 Develop your vocabulary 3: word families**: A reading exercise where students complete a word family table with the correct form of the words they have just seen, depending on whether it is a noun, verb, adjective or adverb. The interface includes a table with columns for Noun, Verb, Adjective, and Adverb, and rows for various words.
- Talking about mouth care and chemotherapy**: A video exercise where students watch a video and select the side effects the nurse talks about. The interface includes a play button, a progress bar, and a list of side effects to be selected.
- What order did it happen?**: A video exercise where students watch a video and put the actions in the order that they hear them. The interface includes a play button, a progress bar, and a list of actions to be ordered.

The application interface includes navigation buttons like 'Back' and 'Continue', and a progress bar.

UP-TO-DATE CONTENT

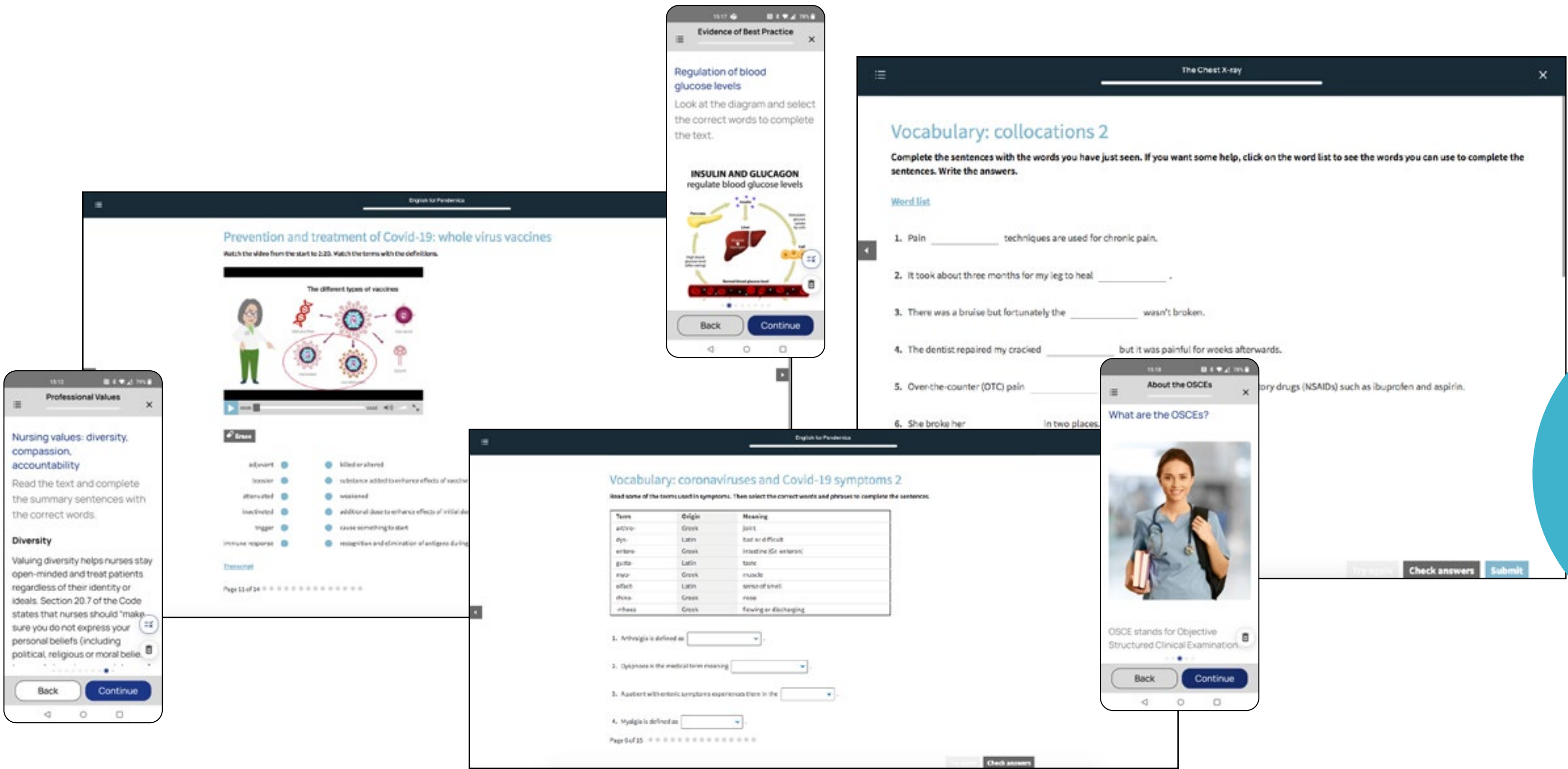
All courses are regularly reviewed to make sure they are up-to-date.

New content is added, images are replaced, videos are re-made, PDF downloads are attached, links to useful sites are integrated, and new activities are created.

One of the great advantages of using online course materials is that they are easy to update and edit.

The content therefore keeps up with developments in healthcare and any changes to the OET or IELTS tests.

In this way you can be sure that teachers and students access fresh, relevant content at all times.



CUSTOMISABLE CONTENT

SLC’s digital content can be customised for your needs.

- ✓ Rearrange, remove, re-name
- ✓ Combine parts of different courses together
- ✓ Add new content

In this way, students follow a course that is aligned closely with your curriculum.

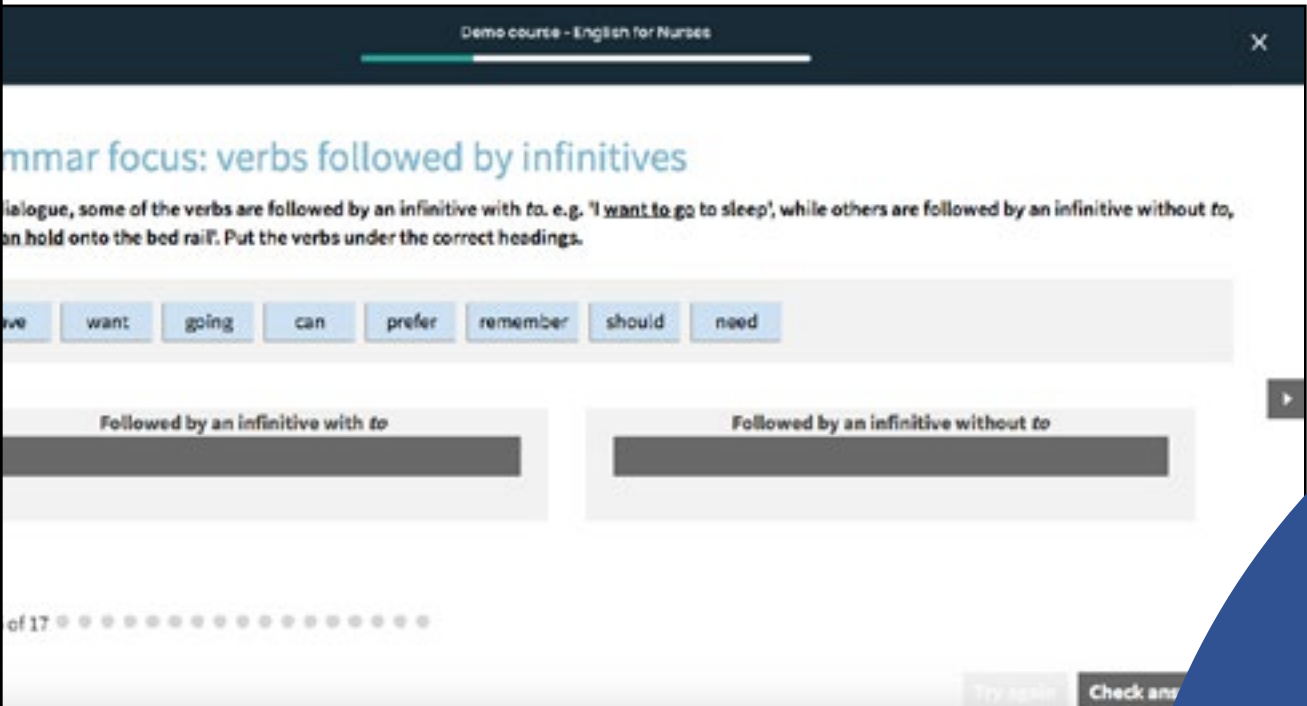
The course they take is uniquely yours.



CASE STUDY: English for Nursing, 2-year syllabus for Royal College of Surgeons in Ireland – Medical University of Bahrain

Following detailed guidance from the Language and Culture Unit (LCU) at RCSI Bahrain, we re-arranged the content of the English for Care and the English for Nurses courses to match the syllabus taught at the university to undergraduate nursing students.

English for Care was studied by Year 1 students and English for Nurses by Year 2. The courses strengthened and extended existing English language programmes and supported students in their degree courses which are taught in English. The teaching platform enables the LCU to monitor and check student progress closely.



CONSISTENTLY EXCELLENT FEEDBACK

English for Doctors – 99%

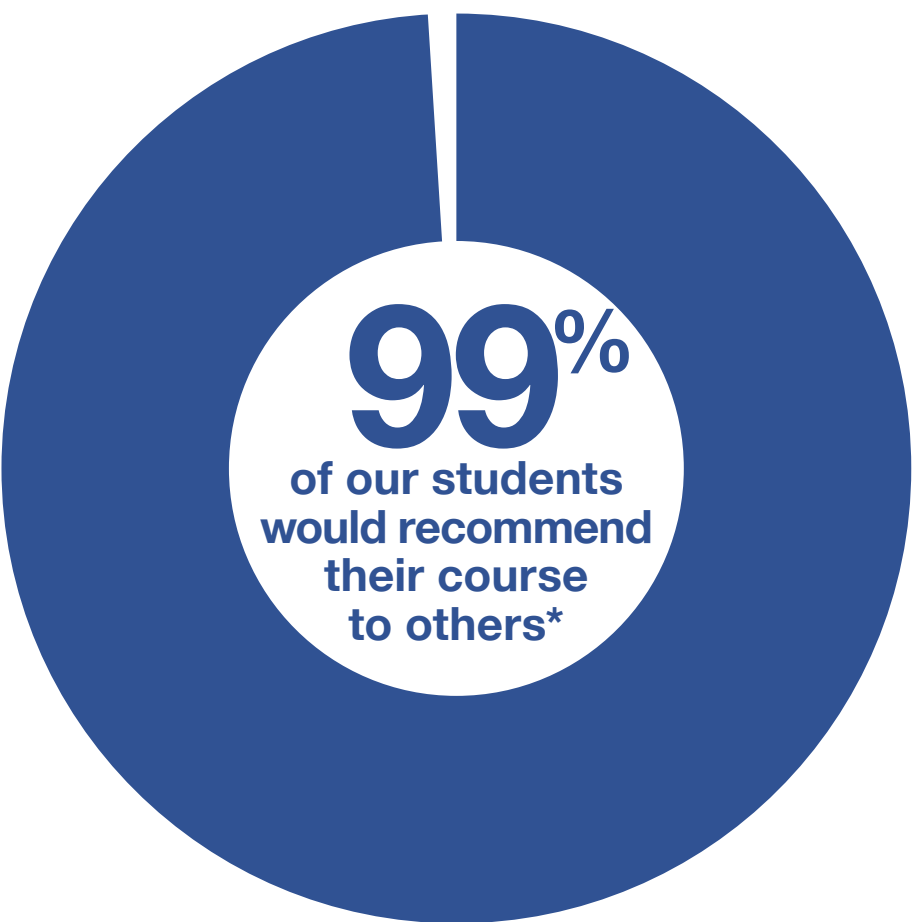
English for Nurses – 98%

English for Care – 99%

English for Pharmacy – 100%

Medical Terminology – 100%

English for Radiography – 100%



English for Medical Academic Purposes – 100%

Essential Grammar for Healthcare – 100%

Reach OET B Medicine – 92%

Reach OET B Nursing – 93%

Reach IELTS – 100%

Taken from feedback provided by 1485 students in July 2021



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“In my opinion this was very useful. Not only did this allow me to obtain new information that’s very important and common in our profession, but also allowed me to spend my time in a useful and productive way. Learning this way is much more fun and efficient and I hope we get to have another course in our third year.”

Abeer, nursing student, English for Nurses

“The course has helped to use English in such specific medical situations, I’ve never thought of before. It was very useful to listen to various dialogues with native speakers because it gave me opportunity to pick up many phrases and collocations which are used in real conversations.”

Matvey, medical student, English for Doctors

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MEET THE WRITERS

Our materials writers are all well-known Medical English, OET and IELTS preparation experts.



Virginia Allum

Virginia is SLC's Head of Medical English and an internationally renowned Medical English and OET preparation author, exam writer, teacher trainer, and conference speaker. Virginia Allum is also a practising Registered Nurse, with years of practice in the UK and Australia.



Ros Wright

Ros Wright is a widely published writer, including books for CUP, Pearson, Express and Garnet, and expert in English for Healthcare and OET preparation, with over 20 years' experience working with healthcare professionals and students.



Catherine Richards

Catherine Richards is a highly experienced teacher, materials developer, OET item writer, Cambridge examiner and teacher trainer. Catherine is founder and director of EALTHY, the leading association for teachers of medical English.



Patrick Fitzgerald

Patrick is a published Medical English and English for Academic Purposes author and specialist. He is also an experienced teacher having worked for universities and schools in the UK and overseas.



Mark Waistell

Mark Waistell graduated in biochemistry before entering English language teaching. He is founder and Senior Partner of Accent International in the UK where he has taught, designed courses and led seminars for numerous global pharmaceutical companies.



Annelie Phillips

Annelie Phillips is a highly experienced IELTS and OET preparation trainer, materials writer and examiner, having taught for many years online and in different countries around the world.



Anthony Cosgrove

Anthony Cosgrove is an experienced IELTS test item writer, course book author and university lecturer who writes IELTS material for Cambridge University Press, the British Council and FutureLearn.



Professor John Skelton

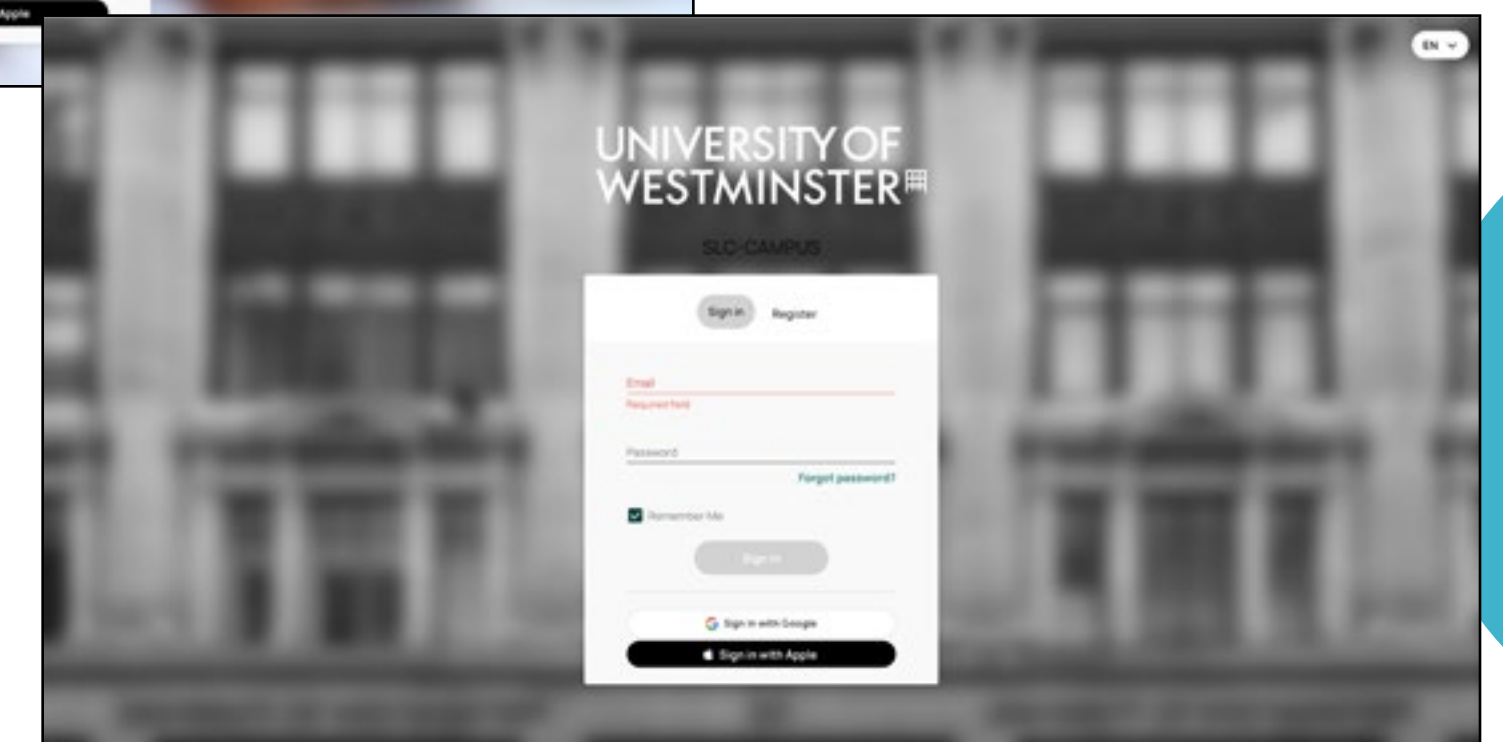
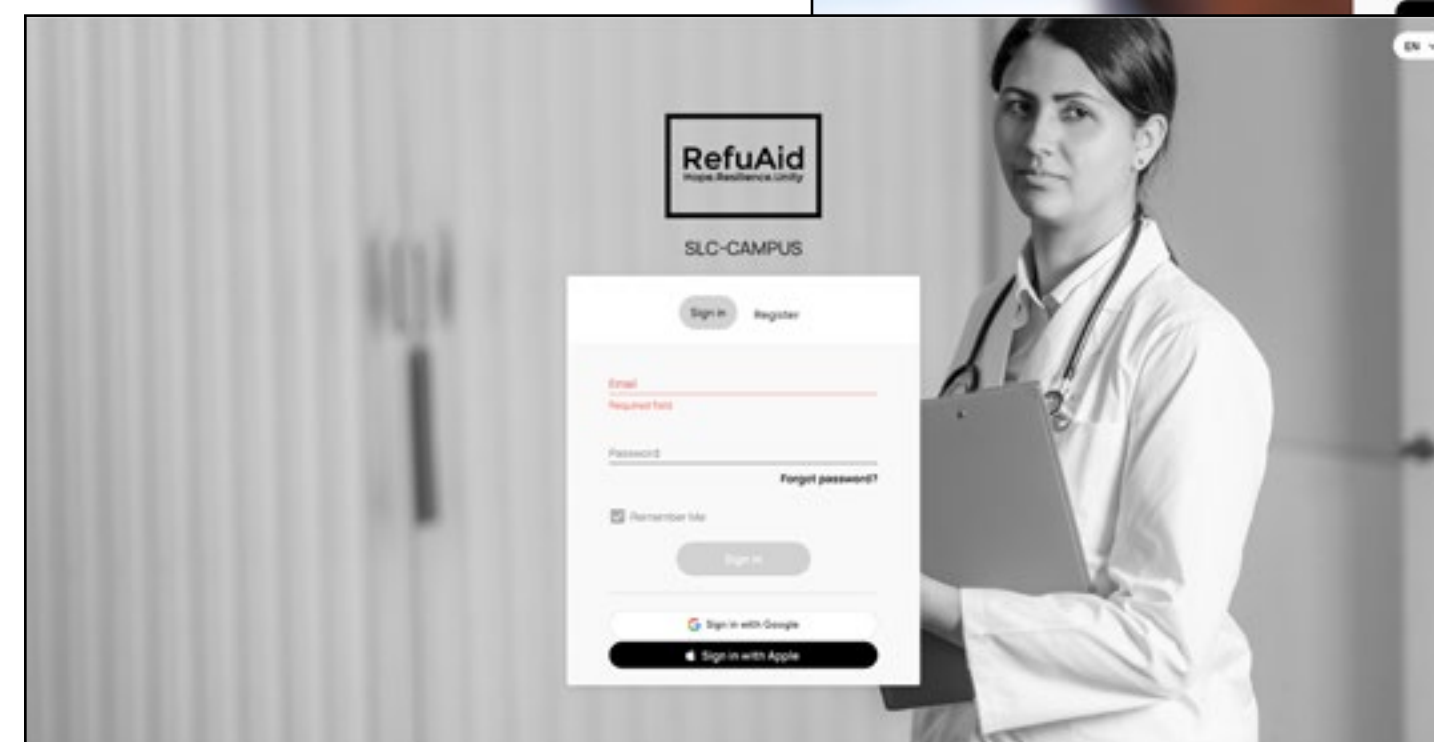
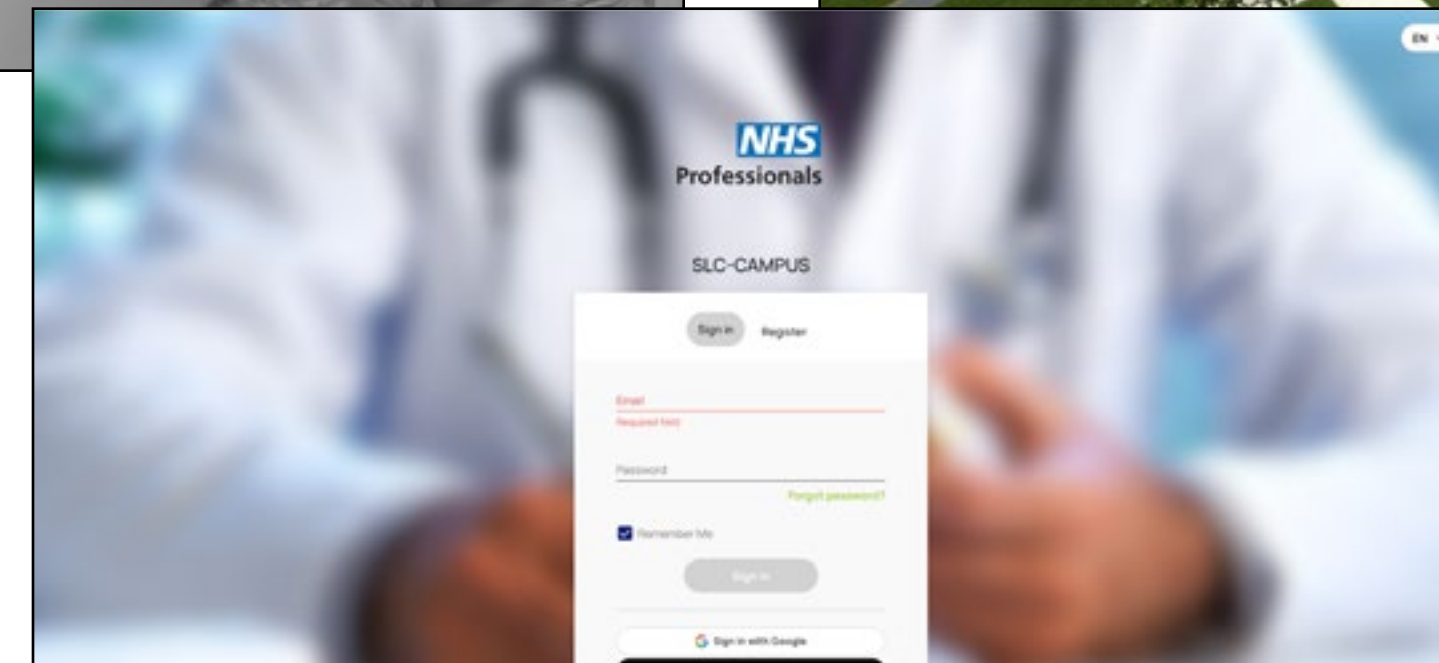
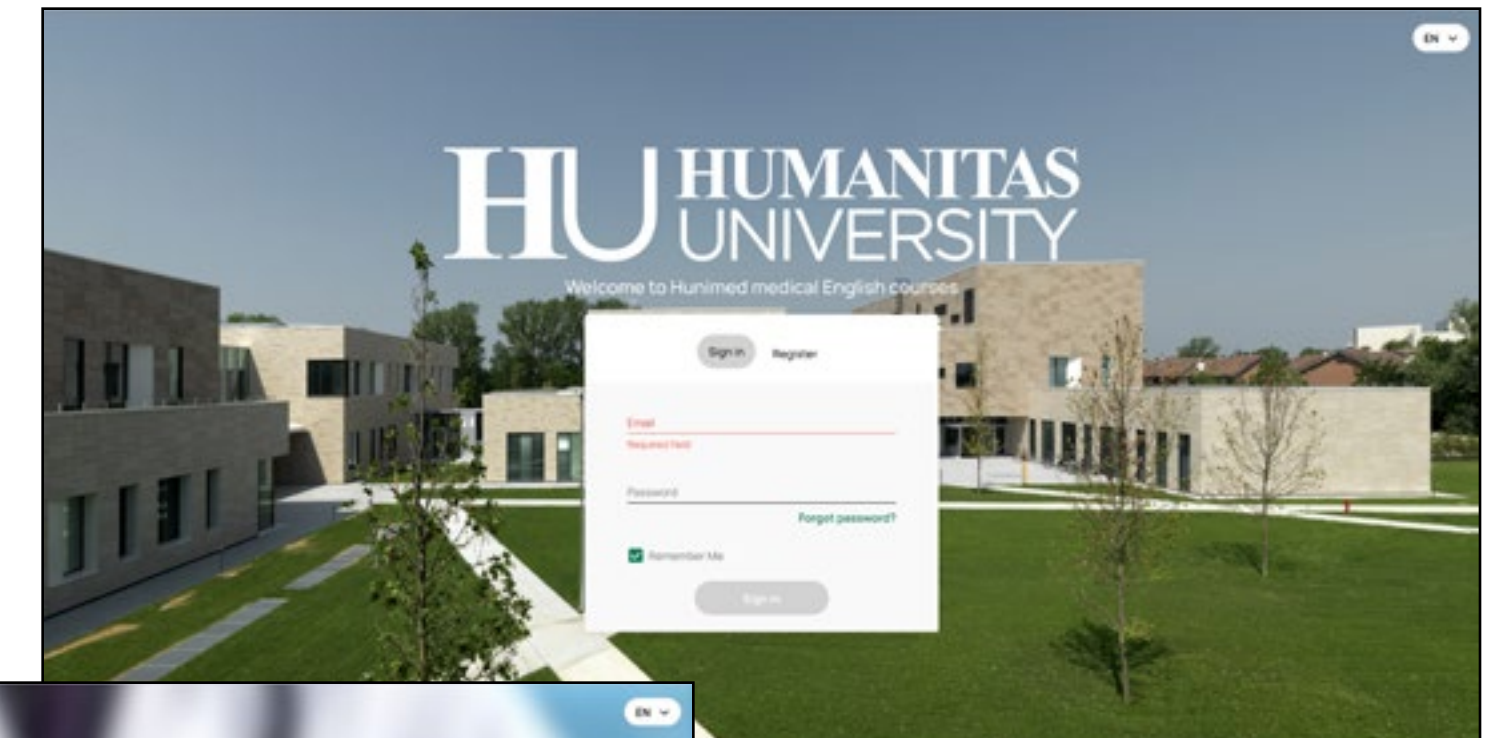
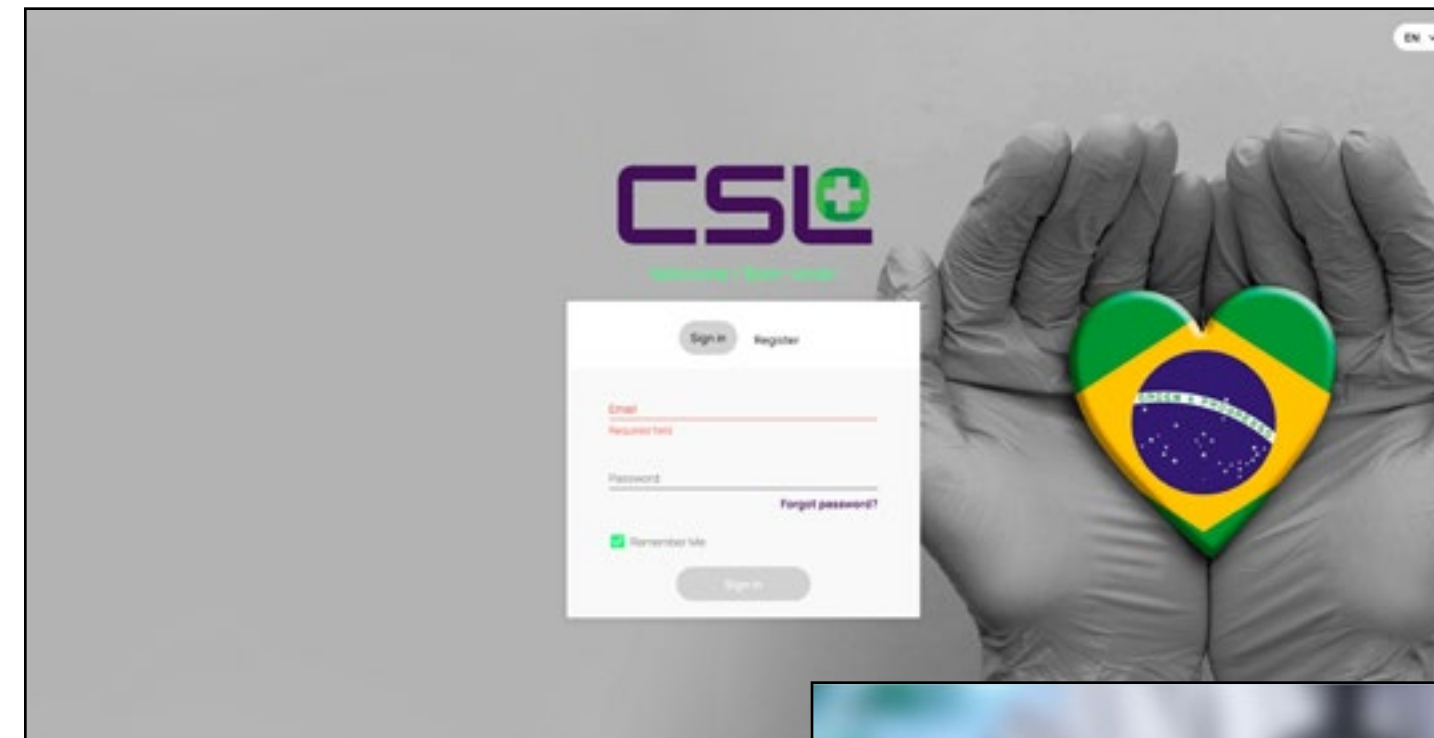
John was Professor of Clinical Communication from 1992 to 2020, and Lead for Education Quality at Birmingham University College of Medical and Dental Sciences. He has published widely in Clinical Communication, Applied Linguistics and related areas. John is currently Emeritus Professor at the University of Birmingham and President of EALTHY.

YOUR INSTITUTION AREA

Every institution gets its own secure area on the Learning Management System.

- ✓ Logos
- ✓ Colours
- ✓ Text
- ✓ Social media links

This means your students know they are in the right place for them. And there's no danger of crossing over with students from any other institution.



ACCREDITED AND CERTIFICATED

All courses are externally checked and accredited by the CPD Standards Office and/or NOCN. All students receive an official certificate from the accrediting body.

In this way, you know that the courses have been assessed by training experts and found to meet their quality criteria.

NOCN Group

SLC is an approved NOCN international training centre. This means that SLC's organisational infrastructure, policies and processes have undergone rigorous inspection by NOCN



Group to ensure we meet its high accreditation and quality assurance standards.

NOCN Group is a leading UK Awarding Organisation, established in 1987 and registered by Ofqual, the UK government body responsible for standards and quality in qualifications. NOCN Group operates in

over 20 different countries, with over 2,000 approved training centres delivering their qualifications and certificates to over 250,000 learners a year.

CPD Standards Office (CPDSO)

All SLC's courses have been independently accredited by the CPD Standards Office in the UK. This means that they have all been inspected and have successfully met the quality criteria set by CPDSO for any training they accredit. CPDSO works with hundreds of training providers, educational organisations and employers in over 40 countries.



OET Premium

Preparation Provider

SLC was the first OET-accredited Premium Preparation Provider in Europe. We successfully completed an OET teaching skills programme, demonstrating high levels of quality in material creation and curriculum planning. SLC works



closely with OET to ensure our materials and training are up-to-date and meet OET's rigorous accreditation criteria.

EALTHY

All SLC's medical English courses are approved by EALTHY, the European Association for Language Teachers for Healthcare.



EALTHY represents Medical English teachers at universities, language schools and vocational colleges around the world, holding regular seminars, conferences and workshops around Europe.



Get in touch to talk through how we can work together



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